

ALL-STARS OF THE ACADEMIES

A quarterly newsletter highlighting the students & staff at the Academies of Greater Clark

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Health Services Academy Spotlight



Mikayla Shepherd is a senior at CHS. Several of her family members are in the medical field, which influenced her to join the Health Services Academy. While many of them are in the field of nursing, Mikayla is interested in pursuing a career in the area of dietetics. She states, “I enjoy making healthy, beneficial foods for myself and my peers [in my culinary class].” She credits the hands-on experiences in her classes and project-based learning as major factors in helping her decide what career path she will pursue after high school.

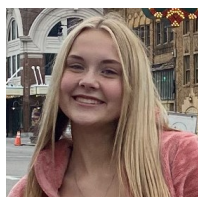


John Harris is a Biology and Biomedical Sciences teacher at CHS with a decade of instructional experience. He says his real-world experiences give him additional credibility in the classroom. “Prior to teaching I was on the pathway to med school. In addition to my interests and extra studies, I spend a lot of time with family members who practice in higher level medical positions.” When asked why the academy model is important to him, he explains, “This model is a modern update that provides clear goals for the students.”



Kevin Crabtree is a Math teacher at CHS who has been teaching for over twenty years. He believes students with a “genuine concern for personal and public health” should join the Health Services Academy because it will “further their health knowledge and [help students] decide if a job in this industry is right for them.”

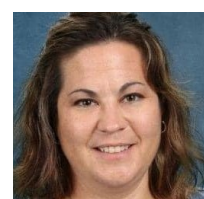
Public Service Academy Spotlight



Abigayle Hammack is a junior at JHS who is passionate about education and serving others. She believes that her *Preparing for College & Careers* class was extremely beneficial to helping her select this academy. “My class and I spent almost the entire first semester getting to know who we were as individuals, what our personality was like, what we were passionate about, and how we can use that to do good in the world.” In reflection upon her time in the Public Service Academy, she says she’s learned “how to understand diversity better and how to make the world a better place.”

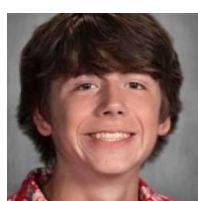


MSgt. Christopher Manley is in his fifth year as an Air Force JROTC instructor at JHS. One of his favorite “real-world projects” is having his cadets create a career portfolio with a cover page, resume, reference letters, and list of references. Additionally, he likes that his class “provides numerous community service events for the cadets to participate in—from cleaning the Ohio River to providing meals to the needy.” In reflecting upon the academy model, he says, “I like the academy model because it allows the students a chance to learn what their interests are and builds upon them, which helps put them on the path to success.”

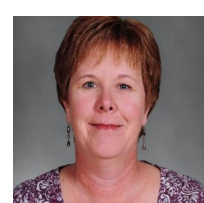


Erin Cassady is a Family & Consumer Sciences teacher at CHS in her twenty-fifth year of education. She is extremely excited about her new “Shipwreck Café,” where students will get to use commercial culinary equipment and get real industry experience. She says, “This will allow the students the opportunity to prepare food on a larger scale.” When asked about the value of the academy model, she said, “The academy model has allowed me to add more real life experiences in my teaching. This gives students opportunities to see real career fields and gain expertise before entering college or the workforce.”

Business & Entrepreneurship Academy Spotlight



Paul Giltner is a junior at NWHS who selected his academy to develop communication and leadership skills. Additionally, he selected this academy to learn about the business field, as a whole. While he is unsure if he will study business when in college, he knows his academy has helped prepare him for life after high school. Paul says, “I took an accounting class and I was taught how to write checks, balance out income, and some other things that will benefit me in the long run.”



Ellen Burgin is a Business instructor at NWHS who is nearing her fortieth year in education. She teaches a myriad of business classes, but emphasizes the importance of her Digital Applications class. “From our advisory meetings, members of the business community have asked that students learn how to use Word, Excel, and PowerPoint. These are programs utilized outside of the school setting. Students need to recognize that Google applications are easily accessible on their Chromebooks, but in the business world, other applications are utilized.” In reflecting upon how the academy model has impacted her instruction, she states, “The academy model has changed my approach to teaching by focusing more on the real-world connections that exist with business. Understanding the concept of business is essential to any student who thinks they might want to pursue a career in entrepreneurship, marketing, accounting, and more. The Business & Entrepreneurship Academy has allowed me to develop job-related initiatives.”